ORGANIZATIONAL LEADERSHIP, BACHELOR OF APPLIED SCIENCE

Program Description

The Laredo College Bachelor of Applied Science in Organizational Leadership (BASORGL) trains responsive leaders for employment for a diverse technological and global society. The degree develops practical workplace competencies that meet current and future challenges through curriculum designed for real world application. The coursework focuses on team building, ethical decision making, enhanced communication skills, critical thinking, and people skills. Graduates of this program pursue leadership careers in management, education, government, nonprofit, and business organizations. This flexible degree may incorporate previous coursework, Associate degrees, or may follow a traditional General Education pathway. This degree is available fully online.

This degree is 120 credit hours (SCH), which includes 42 SCH of core curriculum, 48 SCH of professional development electives, and 30 SCH of applied major courses:

- Core Curriculum (42 SCH) General Education courses from the Laredo College Core Curriculum. These may be taken face to face, hybrid, or online.
- Professional Development Electives (48 SCH)- Students will transfer 48 (SCH) from their associate degree feeder program, or select a Feeder Program track under the General BASORGL degree.
- Applied Major Courses (30 SCH) These are 10 Organizational Leadership courses. These courses are delivered online with competency-based education.

Feeder Programs

Feeder programs in the BASORGL program are associate of arts, associate of science, or associate of applied science degree programs at Laredo College. Students may enter the BASORGL program after earning a degree in one of the feeder programs, or they may declare BASORGL as their major, and enter a feeder program as a preprogram BASORGL candidate. Feeder programs are listed below.

- · AAS in Applied Accounting
- · AAS Associate of Arts or Sciences
- · AAS in Child Development
- AAS in Culinary Arts
- · AAS in Computer Technology
- · AA/S in Criminal Justice
- · AAS in Homeland Security
- AAS in Logistics/Distribution
- · AAS in Management
- AAS in Medical Assistant
- · AAS Occupational Therapy
- · AAS Physical Therapy

Program Goals

The BASORGL program has developed goals that foster the mission and vision of the Program:

- Graduates will obtain knowledge and skills to be competitive in administrative/managerial positions.
- · Graduates will exhibit professional and ethical behaviors.
- Graduates will be problem-solvers in the workplace and will be capable of making data- driven decisions.
- · Graduates will be leaders in their chosen profession.
- Program faculty will maintain expertise in their areas and keep abreast of workforce needs

Graduate Outcomes

- BASORGL graduates leadership skills will be rated Good to Excellent by 95% of employers surveyed.
- BASORGL graduates will self-rate their leadership skills as Good to Excellent by 100% of graduates surveyed.
- BASORGL graduate's problem solving/decision making skills will be rated Good to Excellent by 95% of employers surveyed.
- BASORGL graduate's adherence to ethical standards will be rated Good to Excellent by 95% of employers surveyed.

Program Outcomes

- 80% of each BASORGL cohort will graduate with their degree within 2 years of beginning upper level coursework.
- 95% of program graduates will be gainfully employed within 12 months

Progression through Program & Exit Requirements

- Be core complete (42 SCH) upon beginning first ORGL course.
 (permission to enter program without being core complete may only be given by Program Director)
- Complete professional development courses (48 SCH) or take concurrently with ORGL courses.
- · Maintain a cumulative GPA of 2.5 or better while in the program.
- Maintain a grade of "B" or above in all upper level ORGL courses (30 SCH).
- Complete the courses within the BASORGL curriculum plan as outlined in the degree plan. A student deviating from the BASORGL curriculum sequence as printed may not be able to progress and may be unable to complete the program in the intended time period.
- Achieve the minimum course requirements/complete all assigned activities in each ORGL course according to the instructional objectives for that course. All assignments/tasks/reviews in conjunction with student's individual diagnostic must be fulfilled as assigned.

Withdrawal

A student considering withdrawal from the BASORGL Program course should refer to the BASORGL Student Handbook and make an appointment with the Program Director.

Attendance

The BASORGL Program follows the LC attendance policy for academic courses.

Dismissal

The student should refer to the dismissal policies listed in the BASORGL Student Handbook.

For further information about the Bachelor of Applied Science in Organizational Leadership program, contact the Program Director, Dr. Marissa Guerrero by email at OrganizationalLeadership@laredo.edu.

BASORGL administrative offices and classrooms are located on the second floor of the Memorial Hall Building, Laredo College Ft. McIntosh Campus.

Plan of Study Degree Requirements

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Code	Title	Hours
Required Course	ework	
Core Courses		42
Professional De	48	
Upper-Level Organizational Leadership Courses		30
Total Hours		120
Course	Title	Hours
First Semester		
MATH X3XX Mathematics Elective (CORE)		3
XXXX X3XX Life and	Physical Science Elective (CORE)	3
HIST 1301	United States History I (CORE)	3
ENGL 1301	Composition I (CORE)	3
	Hours	12
Second Semester		
XXXX X3XX Life and	Physical Science Elective (CORE)	3
XXXX X3XX Social/B	ehavioral Science Elective (CORE)	3
HIST 1302	United States History II (CORE)	3
ENGL 1302	Composition II (CORE)	3
	Hours	12
Third Semester		
XXXX X3XX Languag	3	
	onal Development Elective	3
GOVT 2305	Federal Government (Federal constitution & topics) (CORE)	3
GOVT 2306	Texas Government (Texas constitution & topics) (CORE)	3
	Hours	12
Fourth Semester		
XXXX X3XX Component Area Option (CORE)		3
XXXX X3XX Professional Development Elective		3
XXXX X3XX Professional Development Elective		3
XXXX X3XX Professional Development Elective		3
XXXX X3XX Profession	onal Development Elective	3
Fifth Semester	Hours	15
	onal Development Elective	3
700000000000000000000000000000000000000	Hours	12
Sixth Semester		
	onal Development Elective	3
	Hours	12
Seventh Semester		
XXXX X3XX Profession	onal Development Elective	3
XXXX X3XX Profession	onal Development Elective	3
XXXX X3XX Profession	onal Development Elective	3

XXXX X3XX Component Area Option (CORE)		3
ARTS X3XX Creative Arts CORE		3
	Hours	15
Eighth Semester		
ORGL 3311	Issues in Organizational Leadership	3
ORGL 3321	Data Driven Decision Making I	3
ORGL 3322	Behavior, Ethics, Leadership I	3
ORGL 3331	Data Driven Decision-Making II	3
	Hours	12
Ninth Semester		
ORGL 3332	Behavior, Ethics, & Leadership II	3
ORGL 4341	Management Theory I	3
	Hours	6
Tenth Semester		
ORGL 4342	Organizational Change	3
ORGL 4352	Capstone I	3
ORGL 4343	Leading Change	3
ORGL 4353	Capstone II	3
	Hours	12
	Total Hours	120

Admission Requirements

Application/Admission Process

- · Admission to Laredo College. (Apply for Admissions)
- · Application and Admission to BAS Organizational Leadership program. Contact OrganizationalLeadership@laredo.edu for application.
- · Demonstrate proficiency in state mandated general knowledge content through approved means; i.e., Texas Success Initiatives (TSI), with program specific exemptions accepted.
- · Applicants with prior college level coursework must have a minimum cumulative GPA of 2.5; Exceptions based on extenuating circumstances must be approved by the program director.
- · Core complete (to begin ORGL courses).
- · Letter of interest

Acceptance

Student application, letter of interest, and transcripts are reviewed by a BASORGL admissions committee. If accepted, the candidate will be notified in a formal letter via email. Candidates will be assigned a faculty advisor at the time of acceptance to begin the degree planning process.

Applications are accepted year-round, and students are accepted during the fall and spring semesters. Admission may be limited due to cohort size. Students who have completed all core and professional development coursework are given first priority for admission.