

TECA - CHILD DEVELOPMENT

TECA 1303 Families, School & Community 3 Credit Hours (3 Lec, 1 Lab)

A study of the child, family, community, and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight. Requires students to participate in field experiences with children from infancy through age 12 in variety of settings with varied and diverse populations. The course includes a minimum of 16 hours of field experiences. Spring only.

TECA 1311 Educating Young Children 3 Credit Hours (3 Lec, 1 Lab)

An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; and the course includes a minimum of 16 hours of field experiences. Student liability fee required. Fall only.

TECA 1318 Wellness of the Young Child 3 Credit Hours (3 Lec, 1 Lab)

A study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness, and safety practices. Focuses on local and national standards and legal implications of relevant policies and regulations. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth to age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. Course includes a minimum of 16 hours of field experiences. Spring only.

TECA 1354 Child Growth and Development 3 Credit Hours (3 Lec)

A study of the physical, emotional, social, language, and cognitive factors impacting growth and development of children through adolescence. Fall only.